

CENTRE FOR PHARMACY POSTGRADUATE EDUCATION

Find out how the Foundation pharmacist programme 2020/21 supports the GPhC registration assessment

Dear Colleague,

The Health Education England (HEE) Interim Foundation Pharmacist Programme (IFPP) has been established to support the 2019/20 cohort of pre-registration pharmacists whose training and registration have been disrupted by the COVID-19 pandemic. We understand the unique challenges that pharmacy professionals have encountered during the pandemic and the IFPP is designed to be a flexible programme to support provisionally pharmacists (PRPs) to full GPhC registration and beyond.

The Foundation pharmacist programme 2020/21 is delivered by CPPE as part of HEE's IFPP. The programme is fully funded by HEE and is for provisionally registered pharmacists (PRPs) working in independent and small/medium multiple community pharmacies, primary care or Health in Justice. For more information on eligibility, please see our FAQs page.

The Foundation pharmacist programme 2020/21 supports PRPs through the transitional stage from pre-registration trainee, to provisional registration, right through to becoming a fully registered pharmacist. The programme is designed to support PRPs through one of the most developmentally intense years of their career and to support preparation for the GPhC registration assessment, covering key areas of knowledge and skills required to pass.

The attached document outlines some of the most important areas of the GPhC registration assessment framework, and how the *Foundation pharmacy programme 2020/21* maps to this.

The programme approaches learning through a comprehensive blend of self-directed online learning, workshops, communities of practice, assessment and work-place support. What's more, each participant is assigned a CPPE education supervisor who will provide feedback and support throughout the learning journey to develop your competence and confidence in delivering high-quality pharmacy services.

The programme is mapped to the IFPP learning outcomes which have been developed, in partnership with the Royal Pharmaceutical Society (RPS), to focus on confidence, proficiency, workplace outcomes and decision making. These learning outcomes are based on the RPS Interim Foundation Pharmacist Curriculum, which has been developed in response to the pandemic by partners across the UK.

There has never been a more important time to invest in your, or your employee's, learning. In what has proved to be such a difficult time for many people personally, as well as professionally, CPPE aims to support PRPs to be able to contribute to their team most effectively and become assured and accomplished registered pharmacists.

The next cohort for the *Foundation pharmacist programme 2020/21* begins in January 2021, which offers ample time to use the programme as a comprehensive toolkit to prepare for the GPhC registration assessment and apply learning in the workplace to develop your competence and confidence in delivering high-quality pharmacy services.

There will be a four-week break in the programme for all cohorts between 15 February and 21 March 2021 for final revision in advance of the registration assessment.

To check your eligibility and to secure your place on the January cohort visit the CPPE website. If you have any queries, please contact: foundationpractice@cppe.ac.uk

Kindest regards,

Helen Middleton, Foundation Pharmacist Programme Delivery Lead, CPPE foundationpractice@cppe.ac.uk

At CPPE, we are doing everything we can to assist the coordinated pharmacy workforce response to the COVID-19 pandemic. If you are returning to practice (both community and hospital settings), including as part of the GPhC temporary register, you can access our <u>Guide to returning to pharmacy practice e-course</u>, developed in direct response to the pandemic. For all other resources, including how we can support you during this time, visit our COVID-19 learning and resource hub: <u>www.cppe.ac.uk/COVID-19</u>

Remember: encourage those who can to: Stay home, Protect the NHS, Save lives.

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